

Project summary. Na amashi le maderesa project had a twist from the initial idea of establishing a public library due to the several challenges we faced. We used all the resource to accomplish something similar that would at least reduce the illiteracy rate in South Sudan. We initially started with a campaign for donation of books in within the UWC Adriatic order to cut some of the tremendous expense of buying new books for the library which we did successfully that we obtained 500 hundred text books. Then we used the GOMAD funds to ship the books to South Sudan. Reaching South Sudan, we got bombarded with several challenges. Firstly at the customs, we most the custom officials were curious about the large sum of books and when explained what those books are for, they wanted us to give them some so that they can give to their children which we refused to give them because we the books were donated to us on the grounds that they are going to be used collectively and not given to individuals. Our rejection to give them some of the books made them annoyed, the made our custom clearance lengthy than expected.



At St Thomas secondary school, Juba. Nancy handing books to a student



Mahad secondary school, after the session

After getting hold of the books, we started looking for a suitable location for the library. The ideal location in our thoughts was a location that would be near for students so as they wouldn't spend much on transport in order to come to the library. It was so unfortunate that we spend much time finding a suitable location but we ended up with none. Also after deep thought on the establishing the library, we will be in need of a librarian in order to maintain the library's well-being which means we needed to hire one. Just a thought of hiring a librarian that we would pay monthly was not a cost on our budget. So with this challenges that are all monetary centered, we decided to quit establishing the library and do something that our budget could accommodate. We shared this project's plan and its challenges to our UWC national committee which by that time had a pending project of UWC outreach. After a rigor discussion, we came up with an amalgam of the UWC outreach and Na amashi le maderesa project which was to visit to 21 secondary schools within Juba targeting their 4th year student and distribute the textbooks depending on the school's needs as when share our UWC experience, tell them about UWC scholarship opportunities and a career guidance session. So before we visited the 21 secondary schools we had to get legal permission for the visitation from the ministry of education which we easily did due to kindness and

welcoming nature of the ministry’s under-secretary. We then visited 21 secondary schools with in Juba to schedule a day for our visitation which was tantalizing since we would go to a school and would neither find the head teacher nor the deputy. This made us to visits some school several times which made us incur more transportation expense. To all the school we visited the students were very welcoming and curious to know more about UWC. However, some head teachers were so disrespectful and under minding due to our age and size especially the head teacher of Nile Model secondary school was so disrespectful to an extended that he blew his cigarette smoke on our faces which we had to accommodate out of respect and determination of accomplishing the project. So after the humiliation we decided to approach his deputy who was much more welcoming and respectful, with his help, we were able to have a session with their students. After completing the visitation of the 21 secondary schools, we observed that we remained with money. So we decided to use the remaining money to make an extension to the project and aid the adult education in the country. So we decided with the remaining money to buy 30 literature books of a group of 10. The books we bought are Across the Bridge by Mwangi Gicheru, Things Fall Apart by Chinua Achebe and Decolonising the Mind by Ngũgĩ wa Thiong'o. This books helped us establish literature clubs within 3 different adult school



Juba Commercial secondary. Peter Micah handing books to head teacher



Ismael Ombo at St Thomas during the visitation session

The table below shows the total expenditure for the entire project from the shipping process to the formation of the literature clubs in the adult school.

| Items | Quantity | Amount (US dollar) |
|--------------------------------------|------------------|-----------------------|
| <i>Shipping</i> | | 500 |
| <i>Transport</i> | | 100 |
| <i>Airtime & internet bundle</i> | | 50 |
| <i>Literature books</i> | 30 | 300 |
| <i>Food and drinks</i> | <i>For 3 wks</i> | 100 |
| TOTAL | | 1000 US dollar |